

## **Guilford Preparatory Academy**

### **Title I Parent Engagement Policy**

Every year GPA hosts an Annual Title I meeting in addition to informational and curriculum meetings where parents are informed of the Title I Program. The annual Open House in the beginning of the year serves as Orientation. Parent Gear Up Information sessions will be scheduled to inform parents about the Every Child Succeeds Legislation. These sessions are also held to give parents information about how they can help their students at home to prepare for the EOG and EOC exams as well as daily success in the classroom. All parents are invited and encouraged to attend. Parents are notified of the meetings via our Connect Ed Notification system as well as through the school newsletter, television announcements at school, and through our PTA. They are given reasonable notification prior to the meeting. Additionally, information about the school program is distributed or relayed verbally at monthly PTA Meetings and monthly Board Meetings. Guilford Prep hosts these informational meetings and they are open to all members of the community. Parents not able to attend will be offered an opportunity to attend individual sessions at their convenience one on one with the principal if requested.

Guilford Prep offers parents a flexible number of meetings, such as meetings in the morning or evening to accommodate parents' work schedules. The Principal and teachers are available to meet with parents at any reasonable time by request. Transportation, childcare, or home visits will be made available, as such services relate to ensuring parental engagement. The administration will conduct parent/teacher/student surveys during throughout the year. Parents are members of the Title I Committee and are involved in an organized, ongoing, and timely

way, in planning, reviewing and improving Title I programs, including the planning, review and improvement of the school's parental involvement. The school website, and other forms of communication such as Class Dojo, allow teachers and parents to communicate on a weekly basis and keep parents involved and informed about all school programs. Additionally, all parents are given Power Parent login information, which opens up a channel of communication at the very beginning of the year and encourages parent involvement and active engagement. If available, this information is provided to parents upon initial enrollment of their child as well as at the annual Title I Meeting. All students and parents are provided a handbook at the annual meeting. Parents are provided timely information through the Connect Ed Communication System, monthly PTA meetings, parent conferences, and monthly Board Meetings. Information about all school programs and a description and explanation of the curriculum used in the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet are thoroughly covered throughout the school year through scheduled Open House meetings, annual Title I meeting, PTA meetings, faculty meetings and parent/volunteer meetings scheduled by the principal.

GPA offers parents the opportunity to meet with the staff at any reasonable time. Parents are provided with opportunities for regular meetings to provide feedback, inquire about the progress of their students and to participate, as appropriate, in decisions relating to the education of their children. Parents are provided opportunities for these meetings with their child's teacher(s) quarterly and any time at the parent's request. Parents with students who show significant need in specific academic areas are also given the opportunity to conference with the classroom teacher on regular basis to review a teacher created Personalized Education Plan for their child.

Parent, student and staff surveys will be conducted each semester. Parents will be invited to comment and provide input on our plan. If, at any time, the Title I program plan is not satisfactory to the parents of participating children, the parents may voice or submit their comments to school administrators. Any comments submitted will be included on the plan when the school makes the plan available for review.

A joint agreement, or Title I Compact, between students, parents and the school will outline how parents, the staff, and the entire student body will share the responsibility for improved student academic and social achievement and the means by which the school and parents will build and develop a partnership to help children achieve state standards. This compact will outline the school's responsibility to provide high quality curriculum, the importance of good communication between the school and home, how parents can access school staff and resources, and opportunities for parents to observe or take an active role in their child's classroom.

Assistance will be provided to parents of all children served as appropriate, in understanding such topics as the state academic content standards, assessments, Read to Achieve and Title I requirements. Parents will be given resources to help them understand how to monitor their child's progress, how to assist them at home with homework and other academically related work, as well as how to work with the classroom teachers to improve the performance of their student(s).

Through the Power Parent Portal, weekly Connect Ed updates, Open House, Gear Up Meetings, Student Portfolio Nights, focused PTA and Board Meetings, curriculum nights, and parent teacher conferences, parents will be provided materials and training to help them to work with

their children to improve their children's achievement. Parents will be assisted in receiving literacy training and using technology, as appropriate, to build their capacity to assist their children at home. Monthly faculty meetings and daily debriefings with the administrative team are two ways that teachers at GPA are educated in working with parents. Teachers and all other staff members are aware of the value of the contributions of parents and therefore the emphasis for the school year will be on developing relationships with parents that benefit the school-wide program

Guilford Preparatory Academy will make every effort to ensure clear parent understanding of all information regarding their child's education. All information relating to school and parent programs, meetings, and other activities will be communicated to the parents in a format and in a language the parents can understand. If a child's parents are not clear on the information provided to them, it will be provided and/or explained in an understandable format at their request.